AUTUMN 1: ARE WE CIVILISED?

Science
Animals including Humans
This unit 'Animals including humans' takes children through six lessons where they learn how to: identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. They also learn how to identify that humans and some other animals have skeletons and muscles for support, protection and movement.

History
This topic allows us to explore the achievements of the earliest civilizations, namely Ancient Mesopotamia and the Shang Dynasty in China. We will learn what is meant by a 'civilization' and why they began to form.
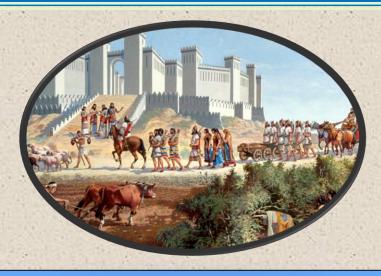
PE
This term we will exploring invasion games such as Hockey and Football. We will develop our understanding of using space when operating as part of a team, as well as improving key skills such aa dribbling, passing and shooting.

Music
We will begin our Recorder lessons in which we will learn about musical timing and rhythm, performing as part of a group as well as learning to read basic sheet music.

English
The first text which will inspire our reading and writing this term is Ludmila Zilman's 'Gilgamesh the King'.
This modern adaptation of the ancient Mesopotamian legend will give us greater insight into the world's earliest civilisation, whilst allowing us to explore key reading and writing skills at the start of Key Stage 2. We will be continuing to incorporate Grammar, Punctuation and Spelling (GPaS), into our lessons through GPaS starter activities as well as discreet lessons using EdShed.
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Maths
This Term, we will cover the following topics:
- Place Value
- Addition and Subtraction
- Multiplication and division

RE
This term's RE topic is called '**The Christian Family**'. We will begin by understanding what it means to be part of a family; we will use the example of the Holy Family to help us with this. We will then broaden this to learning about the wider 'Christian Family'.

Computing
Computing systems and Networks
We will develop our understanding of digital devices, with an initial focus on inputs, processes, and outputs. Start by comparing digital and non-digital devices, before introducing ourselves to computer networks that include network infrastructure devices like routers and switches.

Art
In Art this term, we will be designing and creating art-work inspired by the world's earliest civilisations. We will use a range of medium to do this including pencil drawings, chalk and pastels.